

# Synod of NSW and the ACT

## General Competencies Training Matrix

### EVANGELISM COMPETENCIES

These competencies are applicable to Pastors whose role includes responsibility for “evangelism or service beyond a gathered congregation” [Regulation 2.14.2]  
 These competencies shall be applied to the particular role and responsibilities of a given Pastor’s appointment. Hence they will relate to the particular group or groups of people with whom a Pastor exercises an evangelistic role, taking into account the people’s age, maturity, cultural background, and other capacities.

1. Understand foundations and approaches for evangelism
2. Articulate an understanding of other faiths and cultures
3. Engage in culturally appropriate conversations about faith and life
4. Plan and conduct an evangelism process

Competency	Element(s)	Provider & Course (Examples)	Contact Details	Notes
<p><b>Unit of competency – Understand foundations and approaches for evangelism</b></p>	<p>Performance criteria</p> <ol style="list-style-type: none"> <li>a. articulate a theology of evangelism consistent with the biblical witness, with reference to the reign of God</li> <li>b. inaugurate in Jesus Christ               <ol style="list-style-type: none"> <li>outline the nature of apologetics, personal faith sharing, and forming new faith communities as distinct but complementary aspects of evangelism</li> <li>c. describe the complementary nature of word and deed in living and sharing the good news of Jesus Christ</li> </ol> </li> </ol>	<p><b>AWC:</b> - Evangelism in the Post Modern Context</p> <p><b>ELM:</b> - Proclaiming Jesus Christ</p> <p><b>CSU/UTC:</b> - THL 123 Mission, Evangelism &amp; Apologetics - THL 423 Mission and Evangelism</p> <p><b>Wesley Institute:</b> - THPB357 “Evangelism”</p> <p><b>Board of Mission (UCA):</b> - various short courses and seminars may go towards covering all or some of these elements</p>		

<p><b>Unit of competency – Articulate an understanding of other faiths and cultures</b></p>	<p>Performance criteria  a. demonstrate an awareness of the local cultural context(s) as a formative factor in a theology of evangelism  b. articulate an understanding of cultural differences, including world-views, values and customs  c. articulate an understanding of the faiths and cultures present in the cultural context(s) in which the Pastor’s appointment is based</p>	<p><b>AMC:</b>  - Evangelism in the Post Modern Context  <b>ELM:</b>  - Proclaiming Jesus Christ    <b>CSU/UTC:</b>  - THL 334 Interfaith Dialogue  - ISL 150 Muslims in Australian Faith and Practice    <b>Wesley Institute:</b>  - THPB362 “Christian responses to world religions”    <b>Board of Mission (UCA):</b>  - various short courses and seminars may go towards covering all or some of these elements</p>		
<p><b>Unit of competency – Engage in culturally appropriate conversations about faith and life</b></p>	<p>Performance criteria  a. describe characteristics of good cross-cultural communication and barriers to good communication  b. establish and maintain genuine, trusting, open relationships with people in the community  c. engage in culturally appropriate dialogue about faith and life  d. articulate Christian beliefs and practices in a culturally appropriate manner</p>	<p><b>AMC:</b>  - Evangelism in the Post Modern Context  <b>ELM:</b>  - Proclaiming Jesus Christ    <b>CSU/UTC:</b>  - THL 123 Mission, Evangelism &amp; Apologetics  - THL 423 Mission and Evangelism    <b>Uniting College:</b>  - Engaging in Culturally Appropriate Mission    <b>Wesley Institute:</b>  - THPB357 “Evangelism”    <b>Board of Mission (UCA):</b>  - various short courses and seminars may go towards covering all or some of these</p>		

		elements		
<p><b>Unit of competency – Plan and conduct an evangelism process</b></p>	<p>Performance criteria</p> <ol style="list-style-type: none"> <li>a. demonstrate awareness of several processes of evangelism, including processes promoted by the UCA</li> <li>b. explain the advantages and disadvantages of particular processes of evangelism</li> <li>c. develop an evangelism process for a congregation or faith community in collaboration with others</li> <li>d. articulate the appropriateness of the chosen approach to evangelism for the particular generation or cultural group</li> <li>e. encourage and equip individuals for participation in the evangelism process</li> <li>f. adapt the evangelism process to account for community and congregational factors</li> <li>g. assess the evangelism process and provide constructive feedback</li> </ol>	<p><b>AMC:</b></p> <ul style="list-style-type: none"> <li>- Evangelism in the Post Modern Context</li> <li>- MIN1 "Ministry and Evangelism"</li> </ul> <p><b>CSU/UTC:</b></p> <ul style="list-style-type: none"> <li>- THL 123 Mission, Evangelism &amp; Apologetics</li> <li>- THL 423 Mission and Evangelism</li> </ul> <p><b>Wesley Institute:</b></p> <ul style="list-style-type: none"> <li>- THPB357 "Evangelism"</li> </ul> <p><b>Board of Mission (UCA):</b></p> <ul style="list-style-type: none"> <li>- various short courses and seminars may go towards covering all or some of these elements</li> </ul>		