

WORK IN PROGRESS

# Synod of NSW and the ACT General Competencies Training Matrix EDUCATION COMPETENCIES

These competencies are applicable to Pastors whose role includes responsibility for “teaching the beliefs and practices of the Uniting Church” and “service beyond a gathered congregation” (Regulation 2.14.2)

These competencies shall be applied to the particular role and responsibilities of a given Pastor’s appointment. Hence they will relate to the particular group or groups of people with whom a Pastor exercises an educational role, taking into account the people’s age, maturity, cultural background, and other capacities.

**Units of Competency**

1. Understand foundations and approaches for education
2. Plan learning programs
3. Conduct and evaluate learning programs

**PLEASE NOTE:**  
A **Certificate IV** in Assessment and Training will not necessarily cover all elements  
The **CSU/UTC** Christian Education subject will not necessarily cover all the elements

Competency	Element(s)	Provider & Course	Contact Details	Notes
<p><b>Unit of competency - Understand foundations and approaches for education</b></p> <p>(Note: Depending on the setting, the education provided may be Christian education, religious education or</p>	<p>Performance criteria a. articulate biblical and theological foundations for education b. demonstrate an understanding of relevant human development and faith development and other related theories</p>	<p><b>UTC/CSU:</b> - THL226 Christian Education</p> <p><b>Wesley Institute:</b> - EDSF401 Foundations of Teaching &amp; Learning - EDSF405 Teaching Biblical Studies</p>		

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<p>more generalised education as ministry)</p>	<p>c. explain the place of education within the life of a congregation, faith community or agency d. understand a range of relevant teaching and learning theories and approaches and reasons for utilising them</p>	<p>- EDSC409 Religious Studies Method 1</p>		
<p><b>Unit of Competency - Plan Learning Programs</b></p>	<p><b>1. Assess learning needs</b> Performance criteria a. demonstrate a variety of means to evaluate and assess learners need's and interests b. develop clear and achievable learning goals c. include learners in determining learning goals and learning processes</p>	<p><b>ELM:</b> - Living out the Values: Education <b>UTC/C/SU:</b> - THL226 Christian Education <b>Wesley Institute:</b> - EDSF401 Foundations of Teaching &amp; Learning <b>Various Providers:</b> Certificate IV / AAT: TAADES401B "Training Packages to meet client needs"</p>		<p>Please note that the Certificate IV in Training and Assessment is available from various accredited providers including Wesley Vocational Institute an Charles Sturt University.</p>
	<p><b>2. Plan an educational program or process</b> Performance criteria a. develop a learning program to match congregational or agency goals with learners' needs and capacities b. develop plans for individual sessions or lessons c. assess resource needs and match needs with available resources d. arrange resource provision or negotiate suitable alternatives e. communicate evidence of</p>	<p><b>ELM:</b> - Living out the Values: Education <b>Uniting College:</b> - TAADES402A "Design &amp; develop Learning Programs" <b>Wesley Institute:</b> - EDSF401 Foundations of Teaching &amp; Learning <b>Various Providers:</b> Certificate IV / AAT: TAADES401B "Training Packages to meet client needs" TAADEL401B "Plan &amp; Organise group</p>		

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	planning to other leaders	based delivery"		
<p><b>Unit of Competency - Conduct and Evaluate Learning Programs</b></p>	<p>1. <b>Teach Christian beliefs and practices</b> in a manner and at a level appropriate to the particular learners with whom the Pastor is engaged (note: in some settings this will be broadened to refer to religious education)</p> <p>Performance criteria</p> <p>a. identify and discuss key themes and concepts in the Bible (and other religious texts - for religious education)</p> <p>b. identify and discuss the contents of key texts and their relationship to one another and to human experience</p> <p>c. describe contemporary approaches to biblical study and interpretation</p> <p>d. articulate key theological themes in the Christian faith, including Uniting Church doctrines as expressed in the Basis of Union and Assembly documents</p> <p>e. articulate key themes in religious faith (including Jewish, Hindu, Buddhist, Muslim and other faiths) as required by the teaching role</p> <p>f. lead discussion of texts in relation</p>	<p><b>ELM:</b></p> <ul style="list-style-type: none"> <li>- Living out the Values: Education - Lay Preachers Course</li> </ul> <p><b>UTC/CSU:</b></p> <ul style="list-style-type: none"> <li>- THL226; THL 111; THL 105; THL 106</li> </ul> <p><b>Uniting College:</b></p> <ul style="list-style-type: none"> <li>- TAADES402A "Design &amp; develop Learning Programs"</li> </ul> <p><b>Wesley Institute:</b></p> <ul style="list-style-type: none"> <li>- EDSF-405 Teaching Biblical Studies</li> </ul>		<p><b>CSU/UTC:</b></p> <p>Note that a combination of these subjects should be taken in order to cover all the elements</p>

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	<p>to contemporary human experience g. describe and explore practices of faith and discipleship with groups and individuals</p>			
	<p><b>2. Facilitate an educational program or process</b> appropriate to the learners with whom the Pastor is engaged</p> <p>Performance criteria a. establish a safe, positive learning climate in terms of space, resources and relationships b. articulate the purposes and processes of a program to participants c. adapt a learning plan to allow for participants' immediate learning needs, capacities or concerns d. lead a range of group learning processes e. manage group dynamics appropriately within the learning environment f. set up and use the necessary resources and equipment</p>	<p><b>ELM:</b> - Living out the Values: Education</p> <p><b>Uniting College:</b> - TAADEL402B "Facilitate Group based learning"</p> <p><b>Wesley Institute:</b> - EDSF401 Foundations of Teaching &amp; Learning</p> <p><b>Various Providers:</b> Certificate IV/AAT: TAADEL401B "Plan &amp; Organise group based delivery" TAADEL403B "Facilitate Individual Learning" TAADEL404B "Facilitate Work based learning" TAAENV403B "Ensure Healthy &amp; Safe Learning Environments"</p>		
	<p><b>3. Evaluate learning programs</b></p> <p>Performance criteria a. plan assessment or evaluation in relation to teaching and learning goals b. seek and receive appropriate</p>	<p><b>ELM:</b> - Living out the Values: Education</p> <p><b>Uniting College:</b> - TAADES402A "Design &amp; Develop Learning Programs"</p> <p><b>Wesley Institute:</b> - EDSF401 Foundations of Teaching &amp;</p>		

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	<p>feedback on learners' progress and satisfaction  c. modify both teaching goals and teaching practices in response to evaluation  d. provides appropriate feedback and reporting to learners, to other leaders and to supervisors or councils</p>	<p>Learning  <b>Various Providers:</b>  Certificate IV/AAT:  TAAASS401C "Plan &amp; Organise Assessment"  TAAASS402C "Assess Competence"  TAAASS403B "Develop Assessment Tools"</p>		